

COURSE









Choosing your courses

At St David's Catholic College, we recognise the challenges in researching and then enrolling onto the subjects that are going to take you forward into university, apprenticeships or employment.

We understand that for the first time in your education, you now have full control over choosing which subjects suit you, your passions, and your career aspirations.

You will not be alone in making that decision.

As part of the application process for St David's Catholic College, you will first select up to five subjects on your application. This is just an indication of the types of subjects that you want to study, and the subjects are not locked in until you actually enrol at College in August, after receiving your GCSE results. Most students will study three A Level (or equivalent) courses in college.

You should look at this guide, and the **College website** to research subjects. You will find information on how the course is assessed, the types of modules you will study and what that qualification can lead to. Importantly, you will also find the entry criteria that you will need to meet to study those subjects - all important information on making a confident decision about your subjects.

After you have applied, you will have a **guidance session**. This is a conversation with a teacher, where you can discuss what subjects suit you and your career aspirations, and also ask questions about those courses to make sure they meet your needs. The purpose of this session is to guide you into making the right decisions for you.

We believe that education should develop the whole person — academically, spiritually, and personally. That's why every student takes part in **The St David's Core** - a set of three essential elements designed to support learning, wellbeing, and growth beyond the classroom.

The St David's Core includes:

Pastoral Lesson

A dedicated space each week to explore wellbeing, relationships, personal development, and the challenges of modern life. These sessions help build confidence, resilience, and self-awareness while ensuring that support is available throughout learners' time in College.

Spiritual Reflection

Rooted in our Catholic ethos, Spiritual Reflection allows learners to reflect and connect with deeper questions of meaning, purpose, and faith. Through discussion, and reflection, learners explore the values that guide who we are and who we are becoming.

Advanced Skills Baccalaureate Wales

This qualification helps learners develop essential skills for life, study, and work — from problem solving and critical thinking to communication and teamwork. It prepares learners to thrive in university, employment, and beyond.





Honours Programme

In a bid to cater to the individual needs of our learners, we have established a programme designed exclusively for students who show particular academic aptitude.

These will be students who show an interest which goes beyond the normal limits of the classroom, and a desire to explore the sorts of questions that would both expand their world view and improve their ability to engage in academic conversation.

The Honours Programme has seen many of its students go on to read for degrees at Britain's leading universities in every subject from Art History to Zoology. Our record over the years of helping students achieve their full potential has been recognised and praised by universities, inspectors, parents and students alike.

Who is eligible?

The Honours Programme is designed for more able and talented learners. As such, there is a high academic entry criteria.

Typically, we are looking for applicants with 25 points, counting GCSE results as; $A^* = 3$, A = 2 and B = 1. Due to limitations of space, we also take into account the strength of a student's application and the competitiveness of their achieved grades compared with other applicants at enrolment. We do not normally consider vocational qualifications.

Applying to the Honours Programme requires an additional application to your application to St David's College. Head to www.stdavidscollege.ac.uk/honours-programme



LEVEL 1	GCSEs Grades D, E, F or G.
LEVEL 2	GCSEs Grades A*, A, B or C
LEVEL 3	A Levels WJEC Diplomas BTEC Nationals
LEVEL 4	Higher Apprenticeship
LEVEL 5	Foundation Degree
LEVEL 6	Degree Apprenticeship, Degree with honours, Graduate Diploma
LEVEL 7	Master's degree, PGCE
LEVEL 8	Doctorate (PhD)

Level 3

The vast majority of St David's students study a Level 3 course.

Students with at least **six** Cs at GCSE will be eligible to study A Level courses, students with **five** Cs and above at GCSE or equivalents will be eligible to study vocational courses.

To study A Levels, learners must have 6 actual GCSE's, not GCSE equivalents.

Most Level 3 courses have particular course entry requirements. Please refer to individual course information for details

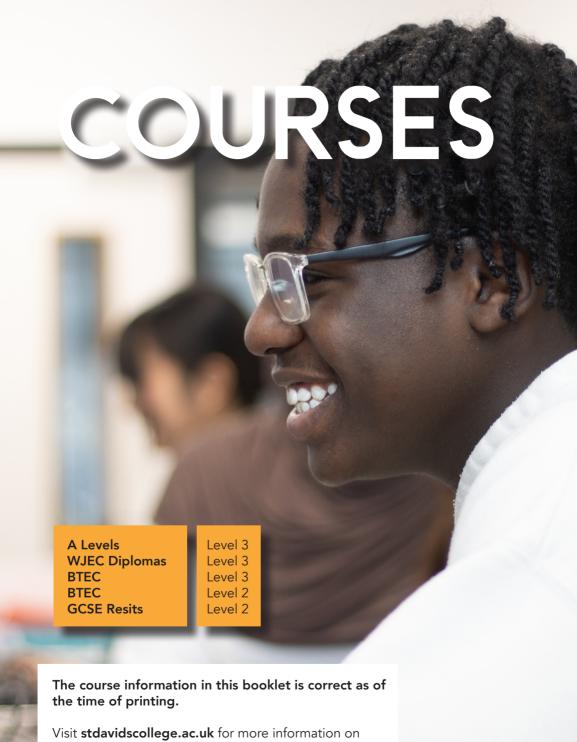
Level 1 & 2

At Level 2 and Level 1, the College offers one-year programmes appropriate for learners who do not meet the requirements for a Level 3 programme.

Learners from Catholic High Schools have priority to places on Level 1 and 2 programmes.

After successful completion of a level 2 programme, students will be invited to apply for our level 3 courses. Learners successful in completing level 1 will be able to progress onto level 2.

The level 2 courses are commonly combined with GCSE resits to get the best set of qualifications to move on to a level 3 course. GCSE resit courses are also open to level 3 learners. Our GCSE resit courses are Maths and English.



courses.



A LEVEL SUBJECTS

- » Art & Design
- » Biology
- » Business
- » Chemistry
- » Computer Science
- » Design & Technology: Product Design
- » Digital Technology
- » Drama & Theatre
- » Economics
- » English Language & Literature
- » English Literature
- » Film Studies
- » French
- » Geography
- » Global Heritage Languages
- » Government & Politics
- » History
- » Law
- » Mathematics
- » Further Mathematics
- » Media Studies
- » Music
- » Physical Education
- » Physics
- » Psychology
- » Religious Studies
- » Sociology
- » Spanish
- » Welsh

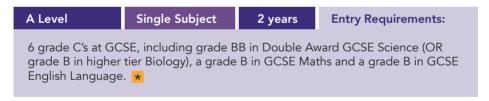
Art & Design

Studying Art & Design will give you a wonderful opportunity to develop a wide range of exciting and stimulating creative skills. The creative skills you learn could include drawing, graphics, ceramics, painting, photography, textiles and sculpture. Studying Art & Design could lead to careers in Architecture or Fashion, as well as design jobs like animation, tattoo artist, theatre design, or photography (amongst more).



Biology

Biology is an exciting yet challenging part of the sciences to study. The first year of this course is a good balance of traditional Biology and more modern topics, while the second year provides an in-depth coverage of fundamental areas of physiology and biological theory. Biology can lead to many healthcare careers, as well as careers working with animals, in research, food or the environment.



Business

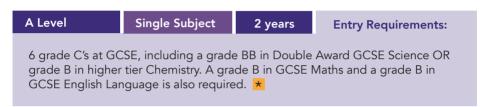
A Level Business introduces learners to the dynamic business environment and the importance of skills needed to create a business and sustain business growth. Business skills are useful in many careers, and can lead to accounting, insurance, advertising, management, law, marketing, and much more - including starting your own business.

A Level	Single Subject	2 years	Entry Requirements:	
	6 grades C's at GCSE, including a grade C in GCSE Maths and a grade C in GCSE English Language *			

Subjects marked with a \star will accept the equivalent grade in a discursive subject like History, Religious Studies or English Literature, as an alternative for GCSE English.

Chemistry

Chemistry is the underpinning science in society. It plays a part in every aspect of our lives, from the medicines we use to us healthy, to the fertilisers we use to grow our crops. Chemistry can lead to a career in science, and also leads to fields like engineering, pharmacy, research, dentistry, the environment, and a wide range of healthcare roles.



Computer Science

Computer Science relies on an understanding of the rules of specific languages at a fundamental level and requires logical thinking, problem solving skills, and creative thinking. Computer Science typically leads to careers in software, game or web development.



Design & Technology: Product Design

Product Design covers a wide skill-set, that you can in to many different academic and vocational careers. Typical career paths include engineers, architecture, graphic design, fashion, construction or manufacturing.

A Level	Single Subject	2 years	Entry Requirements:	
6 grade C's at GCSE, including a grade C in GCSE Maths and a grade C in GCSE English Language. A C grade in Art or DT at GCSE, if taken.				

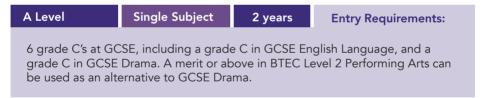
Digital Technology

This A Level qualification advances learners' understanding of the digital technologies that are used by individuals and organisations across the world, including how they have developed and how they continue to change.



Drama & Theatre

Drama and Theatre fosters an enthusiasm for and a critical appreciation of the dramatic arts through the means of a performance or production-based route. It develops an understanding and appreciation of the significance of social, cultural and historical influences on the development of drama and theatre. A Level Drama & Theatre typically leads to careers in acting, children's entertainment or theatre design.



Economics

A good Economics qualification is highly regarded by universities and employers alike due to its' ability to develop students' analytical and quantitative skills, and develop the qualities and attitudes which equip learners well for the challenges, opportunities and responsibilities of higher education and working life.

A Level	Single Subject	2 years	Entry Requirements:
6 grade C's at GC GCSE English Lar		e B in GCSE Ma	aths and a grade B in

Subjects marked with a \star will accept the equivalent grade in a discursive subject like History, Religious Studies or English Literature, as an alternative for GCSE English.

English Language & Literature

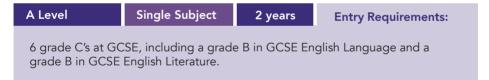
English Language and Literature is a subject that requires students to identify and consider the ways in which attitudes and values are created and conveyed in speech and writing. The focus of study will be the interpretation of written and spoken language, to include poetry, prose and drama as well as a range of non-literary texts.



6 grade C's at GCSE, including a grade C in GSCE English Language and a grade C in GCSE English Literature.

English Literature

Literature students will be encouraged to actively engage with a range of literary genres from poetry to prose and drama. We will focus upon the way in which structure, form, and language shape meaning as well as draw stylistic and thematic parallels between texts. There is also a significant opportunity for original writing. Core text authors include: Charlotte Bronte, Christopher Marlowe, Philip Larkin, Carol Ann Duffy, Shakespeare, Geoffrey Chaucer, and William Blake.



Film Studies

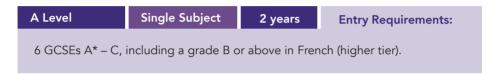
The WJEC Eduqas A level in Film Studies course offers an excellent introduction to the film industry in both the U.S. and the U.K., with work covering the Classical Hollywood period, New Hollywood, contemporary American independent film and British film. Film Studies leads to careers in the film and TV industry, or journalism. This subject is a linear course, meaning that is must be tak an for two years before any qualification is gained.

A Level Single Subject 2 years Entry Requirements:

6 grade C's at GCSE, including a grade C in GCSE English Language.

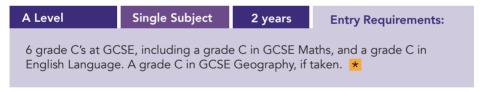
French

The National Curriculum for modern foreign languages has three aims: to help you to understand and respond to spoken language; to understand and respond to written language; and to communicate both in speech and writing. Understanding, speaking and writing French can be a useful skill in many careers, including industry and commerce, travel and tourism, journalism, sports, law, banking, insurance and many government services.



Geography

A Level Geography encourages learners to apply geographical knowledge, theory and skills to the world around them. In turn this will enable learners to develop a critical understanding of the world's people, places and environments in the 21st Century. The specification draws on both physical and human geography and involves four days of compulsory fieldwork over the two years.



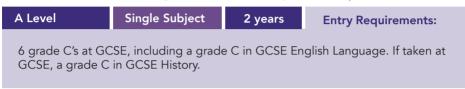
Government & Politics

Government and Politics will enable students to study a number of issues which are of contemporary national and global importance. The course will give pupils a good insight into how the UK government works, the significance of ideology and its impact on political parties.

A Level	Single Subject	2 years	Entry Requirements:
6 grade C's at GCSE, including a grade C in GCSE English Language. No prior learning in politics is required, however it is essential to the course to keep up to date with current affairs.			

History

A Level History takes a period of upheaval in Western society and provides learners with the opportunity to develop a coherent understanding of the past. The course develops an understanding of British progress politically, socially and economically (1880-1980) alongside coverage of the French Revolution (c.1774-1815). At A2, learners will also study American civil rights and foreign policy, as well as completing coursework chosen from a range of modern and early modern topics.



Law

AS Law requires students to study areas such as the civil and criminal justice systems, the application of the law to scenarios and the law of tort. At A2, learners will study criminal law and human rights law, providing them with a breadth of knowledge of core legal subjects. Throughout both AS and A2 level, learners will develop legal skills such as applying the law, formulating a legal argument, analysing a factual scenario and evaluating the law.



Mathematics

The emphasis of the course is on using and applying Mathematics. The first year develops abilities to reason logically, and to understand the relationship between 'real world' problems and mathematical models. The A2 specification extends students' range of mathematical skills and techniques and uses them in more difficult unstructured problems. Students will develop an awareness of the relevance of Mathematics to other fields of study, to the world of work, and to society in general.

A Level	Single Subject	2 years	Entry Requirements:		
_	6 grade C's at GCSE, including a grade B in GCSE Maths (higher tier) and a grade B in GCSE Numeracy.				

Further Mathematics

The Further Mathematics course consists of completing the A Level Mathematics course in one year, leading on to complete the Further Mathematics A Level in the second year. Any student who is planning to take a Mathematics related degree (engineering, sciences, computing, finance/economics, etc., as well as mathematics itself) will benefit enormously from taking Further Mathematics, at least to AS Level. Further Mathematics qualifications are prestigious and are strongly welcomed by universities.



Media Studies

Media students study a variety of media issues and debates in various media formats. Students are taught the technical codes and conventions that are needed when constructing a film, storyboards, script writing, textual analysis, audience reception theories, advertising, magazines, television industry, digital editing skills, new media technologies, digital marketing, gaming, web design, and investigating the power of the media



Music

Music integrates the three components of performing, composing and appraising through the study of various musical traditions. At AS the Western Classical tradition is explored through the study of orchestral music. Modern musical idioms are also encountered through musical theatre or jazz, rock and pop. At A2, a study of twentieth century music through a detailed set work provides a broad basis for entrance to university and musical careers.

A Level	Single Subject	2 years	Entry Requirements:	
6 grade C's at GCSE, including a grade B in GCSE Music OR a grade 5 theory and grade 5 standard instrument or voice.				

Physical Education

This course is aimed at students who love sport and wish to study sport, with particular focus on the theoretical side. This course allows students to perform effectively in physical activities, and in roles such as performers, leaders and officials.

A Level Single Subject 2 years Entry Requirements:

Minimum of six GCSEs at grade C or above, including BC in Science, C in PE, and C in English Language. Applicants must demonstrate achievement in sport at high club, district, county, or equivalent level. A statement verifying performance, signed by a current coach or PE teacher, is required. *

Physics

The AS course combines the best of the 'traditional' Physics topics such as mechanics, materials, electricity and radiation with the most modern of ideas involving astronomy, quantum and particle Physics. The A2 course allows for the development of physics in medical setting, whilst at the same time including the essential and fundamental topics of fields, nuclear physics, and kinetic theory.

A Level Single Subject 2 years Entry Requirements:

6 grade C's at GCSE, including a grade A in GCSE Maths, a grade BB at Double Award GCSE Science OR grade B in higher tier Physics, and a grade B in GCSE English Language. *



Psychology

Psychology is a fascinating subject which will allow students to understand human behaviour and the reasons why we behave in the ways that we do. There are various approaches to Psychology and during the course we will study key pieces of research and topics from a range of these areas including criminal behaviour, eye-witness testimony, phobias, Autism, relationships and therapies such as psychosurgery. Learners will also study research methods and develop existing numeracy skills by looking at data and analysing what it tells us about the human behaviour studied in research



Religious Studies

The AS specification for Religious Studies contains two units which include a wide range of topics for consideration, including an in-depth and broad study of Christianity, religion and ethics and philosophy of religion. The A Level specification allows learners to continue their systematic study of these three areas.



Sociology

Sociology is a stimulating and dynamic subject. Students study individuals within a social setting, which includes groups, organisations, cultures and societies' and the inter-relationships between them. Students will also study social institutions such as the family, education, law, politics, the media, and religion.



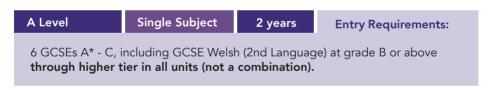
Spanish

The National Curriculum for modern foreign languages has three aims: to help you to understand and respond to spoken language; to understand and respond to written language; and to communicate both in speech and writing. Understanding, speaking and writing Spanish can be a useful skill in many careers, including industry and commerce, travel and tourism, journalism, sports, law, banking, insurance and many government services.



Welsh (Second Language)

Students will be given the opportunity to express themselves in Welsh, in a written and oral form. There will also be the opportunity to write creatively, read independently, respond to different texts and appreciate literary forms. Students will have the opportunity to practise speaking Welsh with the class teacher, and other Welsh students. There may be an opportunity to visit Nant Gwrtheyrn, the National Language Centre in North Wales and to participate in extracurricular activities, e.g., Fisteddfodau.



Subjects marked with a * will accept the equivalent grade in a discursive subject like History, Religious Studies or English Literature, as an alternative for GCSE English.



WJEC DIPLOMA SUBJECTS

- » Criminology
- » Medical Science
- » Health and Social Care

BTEC LEVEL 3 SUBJECTS

- » Applied Science
- » Business
- » E-Sports
- »
- » Performing Arts
- » Sports Coaching & Development

UAL LEVEL 3 SUBJECTS

» Creative Media Production and Technology

Subjects marked with a \star will accept the equivalent grade in a discursive subject like History, Religious Studies or English Literature, as an alternative for GCSE English.

WJEC Diploma Courses stdavidscollege.ac.uk

Criminology

WJEC Level 3 Diploma in Criminology is a qualification with elements of Psychology, Law and Sociology that complements studies in humanities related subjects. The qualification would support learners' progression from any study at Level 2, particularly GCSEs in Sociology, Law or Psychology. The course will go beyond the traditional academic study with guest speakers from agencies involved in services/practice that the Criminology course material covers.



Medical Science

The Diploma in Medical Science is equivalent to one A Level. The course deals with the maintenance of health and the prevention and treatment of diseases. Learners will acquire the knowledge, understanding and skills in key scientific principles to support progress to higher education or employment in areas such as physiological sciences or clinical laboratory services. The qualification covers health, physiology, pharmacology, physiological measurement, clinical testing and medical research.



Health and Social Care (Double)

The Level 3 Certificate and Diploma in Health and Social Care: Principles and Contexts qualifications are suitable if you are interested in learning more about the health and social care sectors. For completion of the Diploma qualification, you will need to undertake a minimum of 100 hours of sector engagement, of which 60 hours must be spent undertaking a work placement. This ensures that you gain real-life experience and have the opportunity to see different roles to inform your future career.

WJEC Diploma	Double Subject	2 years	Entry Requirements:		
	5 A*-C GCSE's or equivalents. If studied Level 2 Health and Social Care Principles and Contexts - Merit or above.				

WJEC Diploma Courses stdavidscollege.ac.uk

Health and Social Care (Triple)

The Level 3 Extended Diploma in Health and Social Care: Principles and Contexts qualifications are suitable if you are interested in learning more about the health and social care sectors. It is an interesting course with varied content. For completion of the qualification, you will need to undertake a minimum of 100 hours of sector engagement, of which 60 hours must be spent undertaking a work placement. The sector engagement will ensure that you gain real life experience and have the opportunity to experience different roles within health and social care to inform your future career.

This course is best suited to individuals who wish to pursue careers in health and social care such as teaching, social work etc.

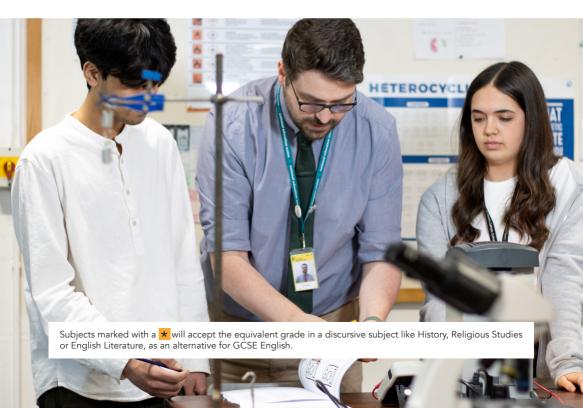
WJEC Diploma

Triple Subject

2 years

Entry Requirements:

5 C's at GCSE, or equivalent vocational qualification. If studied, Level 2 Health and Social Care Principles and Contexts - Merit or above.



Applied Science

BTEC Applied Science is a vocational course, which means it's more hands-on and includes more practical work. You'll study a wide range of science topics from chemistry, physics, and biology, and also learn how to apply these in practical settings. Assessment is through a mixture of exams and coursework. The Diploma is a two-year course equivalent to two A Levels while the Extended Certificate is a two year course equivalent to one A Level.

BTEC Level 3 Single Subject 2 years Entry Requirements:

A minimum of 5 C's at GCSE, or equivalent vocational qualifications, including a grade CC in GCSE Science, grade C in GCSE Maths or Numeracy, and a grade C in GCSE English Language. *

BTEC Level 3 Double Subject 2 years Entry Requirements:

A minimum of 5 C's at GCSE, or equivalent vocational qualifications, including a grade CC in GCSE Science, a grade C in GCSE Maths or Numeracy, and a grade C in GCSE English Language.

Business

BTEC Business includes mandatory units to give learners an introduction to key areas of business, including marketing, finance, event management and international business. Units are assessed both internally and externally, and this course gives learners transferable skills like analysing data, confidence and presentation skills and IT skills - all skills that are valuable to employers.

BTEC Level 3 Double Subject 2 years Entry Requirements:

6 C's at GCSE, including a grade D in GCSE Maths, and a grade D in GCSE English Language. *

BTEC Level 3 Triple Subject 2 years Entry Requirements:

5 C's at GCSE, or equivalent vocational qualifications, including a grade D in GCSE Maths, and a grade D in GCSE English Language. *

E-Sports

Level 3 BTEC Diploma in Esports has been developed to meet the upcoming demand for skills in the fast-growing industry of esports. It is equivalent to two A levels, taken over a two-year period of study, and is suitable for learners looking to progress to employment in the esports industry, possibly via an apprenticeship, or entering higher education. This qualification offers a unique opportunity to cover multiple subject areas, including sports, marketing, enterprise, IT, and creative subjects.

BTEC Level 3 Triple Subject 2 years Entry Requirements:

5 C's at GCSE, or equivalent vocational qualifications.

IT

This qualification gives learners the opportunity to develop their knowledge and skills in IT systems, systems management, and social media in business. Upon successful completion of the first year, learners will be awarded the BTEC Level 3 Certificate in IT (one AS Level equivalent). After completing the second year, students will achieve the full BTEC Level 3 Extended Certificate in IT (one A Level equivalent).

BTEC Level 3 Single Subject 2 years Entry Requirements:

6 C's at GCSE. Must include a minimum of a grade D in GCSE Maths.

Performing Arts Practice

If you are passionate about Musical Theatre this highly practical course will give you training to progress your skills in all three disciplines: singing, dancing and acting to become a versatile Musical Theatre performer. Maybe your ambition is to perform on stage in musicals, cruise ships or you aspire to perform for others as part of the entertainment industry. Although this is a triple subject, it accounts for two subjects on your timetable, and will therefore need to take an additional subject alongside it.

BTEC Level 3 Triple Subject 2 years Entry Requirements:

5 C's at GCSE or equivalent vocational qualifications, including a grade C in GCSE English Language, and a grade C in GCSE Drama or Music, if studied.

Learners will need to pass an audition in front of the performing arts teaching team.

Sports Coaching and Development

The BTEC Level 3 Diploma in Sport is equivalent to two A Levels and 120 credits. The course is intended to provide students with an introduction to and development of knowledge and skills appertaining to the sports and fitness industries. The course aims to stimulate and sustain students' interest in, and enjoyment of the sports industry and develop practical and coaching skills in a variety of sports, allowing you to progress into employment in the sports industry.

BTEC Level 3 Double Subject 2 years Entry Requirements:

5 C's at GCSE, or vocational equivalent qualifications. If taken, a merit or above in BTEC Level 2 Sport.

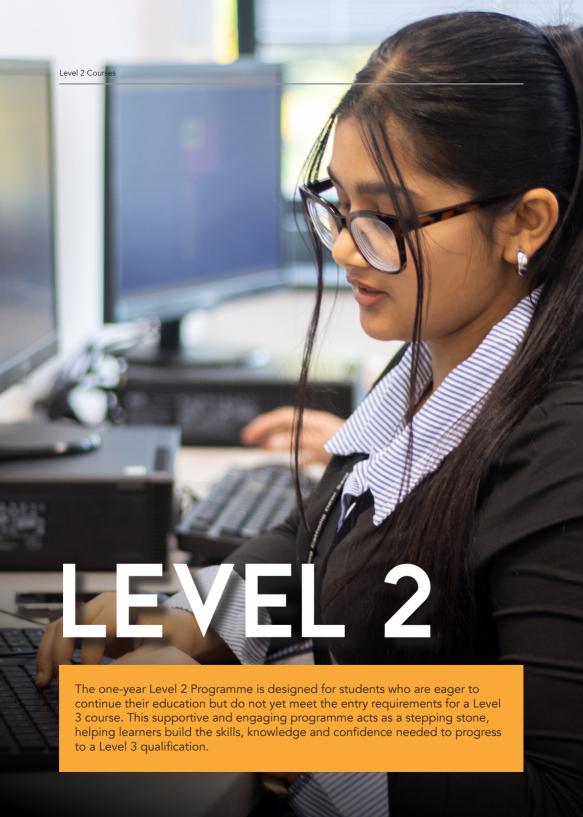
UAL Level 3 Courses

Creative Media Production and Technology

This qualification provides an opportunity for those who have an interest in media to explore, develop and test their creativity within a qualification structure which is stimulating and demanding and provides a supportive transition from general to more specialised study. The UAL Level 3 Extended Diploma in Creative Media Production and Technology has been designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree-level study and employment in the media sector.

UAL Level 3 Triple Subject 2 years Entry Requirements:

A minimum of 5 C's at GCSE, or vocational equivalent qualifications, including a C in GCSE English Language or successful completion of a Level 2 programme at St David's College.



Creative Digital Media Production and Technology

Level 2 4 GCSE equiv. 1 year

Within this course learners will cover a wide variety of creative production skills, be involved in design projects and work towards a final personal project. The course will include individual and group work to also develop learner's interpersonal skills further. The course will provide learners with an introduction to both the creative and technical aspects of creative media production.

Health and Social Care



An ideal course for learners who want to develop the knowledge, skills, and understanding needed to work within a variety of health and social care settings. Throughout the course, learners are introduced to key topics such as safeguarding, communication, health and well-being, rights and entitlements, and effective ways of working with individuals, families, and professionals.

The programme emphasises the importance of providing safe, compassionate, and person-centred care, while also supporting learners to build essential employability and transferable skills.

Business



The Level 2 Business course is a practical, work-related qualification designed for learners interested in developing their understanding of how businesses operate in the real world. It provides a strong foundation for further study or entry-level employment in business-related fields.

Learners will explore key topics such as marketing, finance, customer service, enterprise, and teamwork. The course focuses on applying business concepts to real-life situations through projects, assignments, and some externally assessed exams.

Successful completion of a Level 2 course enables learners to progress onto a Level 3 course. Level 3 course entry criteria may still apply.



Level 1 stdavidscollege.ac.uk

Level 1 Programme



St David's Level 1 Vocational Studies programme is a set of skills-based qualifications designed to help learners develop the personal and social skills needed to progress to independent living, future employment or further vocational study at Level 2 and above. This is assessed by St David's staff meaning there are no examinations.

Students who complete the course with a good record of studentship will be able to apply to progress to study at Level 2.

It is possible for Level 1 students to progress to Level 3 studies, after completing Level 1 and Level 2 programmes, and this would then provide them with qualifications to meet entry requirements for university degrees, apprenticeships and employment.

Learners from Catholic High Schools have priority to places on Level 1 courses.

Why is Entry Criteria important?

Entry Criteria for courses are like the safety checks on a climbing harness. They are there to ensure that learners have the necessary skills to be successful on that course.

It is not just having a GCSE certificate, but having evidence of being capable of doing the tasks that Level 3 subjects demand.

Many subjects require a particular grade in English or a writing-based subject as an equivalent. This is because of the importance of written-based communication skills in that subject, and/or it being an essay-based A Level.

Meeting the requirements allows learners to write clear and well-structured essays, analyse texts and make reasoned interpretations, as well as read critically and apply correct grammar and punctuation.

Many courses also require a particular grade in Maths. This is because the subject may include arithmetic, such as regularly using percentages, ratios, or units. It may involve interpreting data through graphs and charts, or it may consist of applying mathematics to real-world problems, such as making estimations or checking answers.

The entry criteria in this booklet outline the foundations necessary to manage the pace and depth of studying in College, as well as the core skills required for success.







The course information in this booklet is correct at the time of printing but may be subject to change throughout the academic year.

Visit www.stdavidscollege.ac.uk for more information on courses.