

STUDENT ENGAGEMENT CRITERIA 2020-2021

The Student Engagement grade is a measure of the extent to which a student willingly participates in their subject activities.

Engagement grades are live grades that can be updated during an assessment period, and used by tutors to set targets for improvement to help students develop their attitude to learning (e.g., how we expect our students to approach their studies).

1- Excellent Engagement

Excellent engagement means the student is committed to getting the most out of all learning opportunities available. It is what all students should aim for and is likely to include:

- Being fully focused at all times; and, her / his engagement has a positive impact on the learning of peers;
- Very high levels of participation e.g. frequently coming on to mic; always answers questions and regularly volunteers thoughts or asks questions within the chat facility, and completes class work with enthusiasm;
- Actively seeking and responding to feedback on how to improve the quality of her / his work;
- Showing great determination and viewing setbacks and mistakes as opportunities to learn and grow;
- Using their initiative in a range of situations without always having to be told what to do;
- Showing dedication and enthusiasm for learning at all times, reflecting a serious devotion to academic thought.

2 - Good Engagement

Good engagement means the student is a responsible and hardworking student who is clearly engaged in their subject. He / she:

- Shows a good interest in their learning and is attentive and focused;
- High levels of participation e.g. regularly answering questions and occasionally volunteering thoughts within the chat facility, prepared to come on mic when asked, and completes class work with enthusiasm;
- This student participates positively to class discussion;
- Responds well to feedback and targets and completes work to the expected standard;
- Shows determination and is willing to persevere when things are difficult;
- Takes responsibility for their work and is well organised;
- Seeks help when needed
- Willingly does all that is asked of them and sometimes more.

3 - Satisfactory Engagement

Satisfactory engagement means that the student is probably doing most of what they are supposed to do but is failing to push themselves or make the most of the opportunities available. A student engaging satisfactorily:

- Often participates in lessons and is generally focused and well-behaved;
- Makes some use of the chat facility answering all / most questions asked of them;
- Sometimes, but not regularly, takes part in class discussion;
- Could try harder to improve their work after feedback;
- Is usually well organised but does the minimum that is asked of them and not much more;
- Might make a good level of effort some of the time but this is not consistent.

4 - Poor Engagement

Poor engagement means that a student is occasionally not actively engaged in the classroom lessons and this is limiting their progress. A student displaying poor engagement:

- At times makes little effort to be involved in the lesson (e.g. not answering questions in the chat facility), and can be a cause for concern;
- Rarely contributes to classroom discussions
- Pays insufficient attention to guidance and / or feedback provided and, as a result, may not make much progress;
- Is not interested in being challenged and will give up without really trying;
- Misses some deadlines;
- Shows little devotion to learning and this makes it unlikely that this student is working up to her or his potential.

5 - Very Poor Engagement

Very poor engagement means that a student shows little focus and participation in classroom lessons. A student showing very poor engagement:

- Makes little effort to participate in the lesson (e.g. does not answer questions in the chat facility) and is frequently a cause for concern;
- Misses most deadlines;
- Will produce work that is often incomplete or inadequate
- Does not attempt to act on feedback
- Is not interested in being challenged and will give up without really trying;
- Can distract others and takes little or no responsibility for their own learning or behaviour;
- May refuse support.