

St David's Catholic College Universal & Additional Learning Provision Offer

St David's Catholic College is committed to providing a range of accessible further education courses and qualifications. Through its universal and additional learning provision, it aims to ensure that all enrolled learners are able to make excellent progress within the courses offered. For full details of the programmes offered, please refer to our website <https://www.stdavidscollege.ac.uk/>.

St David's is located on a single site and our campus been adapted to provide an accessible environment for our learners, including those with physical and sensory conditions.

Our inclusive approach to teaching and learning means that we are able to meet the needs of most learners and we take all reasonable steps (with due regard to the Equality Act) to ensure that we provide high quality teaching and appropriate support, based on a person-centred assessment of each learner's needs.

1. Admissions

When considering learner applications from young people with additional learning needs, the following criteria are used:

- Can the college provide the curriculum, expertise and environment that will enable a young person to reach their potential?

- Will enrolment on a course at the college prevent a young person from accessing therapies and services that are deemed necessary for them to make reasonable progress towards their education and training goals?
- Can the college meet the needs of a young person without negatively affecting their well-being or the wellbeing of other learners or staff?

2. Principles

For many of our learners, offers an important education and training opportunity prior to employment and/or adult life. We believe that it is essential to encourage young people to become as independent as possible, both in their learning and in their skills for life. Our approach, while supportive, is designed to discourage dependence on others and to equip learners with skills and strategies they can use both in college and in adult life.

3. Learning provision

St David's Catholic College has an open environment and is likely to suit the needs of young people who are able to manage their behaviour and well-being within this type of setting. While we aim to support the education needs of all our learners, we are unable to offer therapies or highly specialised services such as:

- Speech and language therapy
- Physiotherapy
- Occupational therapy
- Specialist talking therapies
- Hydrotherapy
- Rebound therapy

However, we are happy to work with other providers, such as health and social services, where this promotes the wellbeing and/or progress for a learner.

4. Universal Learning Provision (ULP)

The college offers a wide range of support services for **all** learners. This is likely to meet the needs of the vast majority of our learners and includes the following:

Service	Likely to meet the needs of...	Comments
Differentiated teaching and learning	Young people with a range of general, specific and/or neuro-diverse conditions	Our staff have received training in inclusive practice and have access to additional advice and guidance from our ALN team.
Group Tutorials	Most young people	Our tutorial sessions include a range of topics to encourage personal development and preparation for adult life.
Personal tutorial reviews	Most young people including those who need <ul style="list-style-type: none"> • Occasional 'touch-base' support • Assistance with setting and reviewing personal targets • Opportunities to discuss course-based or personal difficulties (not counselling) • Other additional pastoral support • General transition support 	All learners have the opportunity for a one-to-one tutorial interview with their personal tutor.
Assistive Technology	All young people, including those who have neuro-diverse conditions that require assistance with reading, writing and/or planning ideas.	All computers within St David's Catholic College have the following software: <ul style="list-style-type: none"> • Microsoft learning tools (including an immersive reader) • TextHelp Read & Write (provides text-to-speech and planning support tools) • Basic magnification tools

Wellbeing team including college counsellors	<p>Young people who are experiencing personal difficulties with:</p> <ul style="list-style-type: none"> • Personal wellbeing • Mental health • Financial worries • Other concerns 	
Temporary loan of equipment such as laptops, Dictaphones, spell-checkers, etc.	<p>Young people who do not have access to IT facilities at home or need additional tools to learn and may require these due to:</p> <ul style="list-style-type: none"> • Neuro-diverse conditions that make it difficult to complete assignments • Getting behind with course work due to attendance issues • Temporary illness 	
Access to literacy and/or numeracy sessions (face to face and online)	<p>All learners including those who have previously struggled with these skills due to:</p> <ul style="list-style-type: none"> • Neuro-diverse conditions • Missed schooling • Disengagement • Other difficulties 	All learners can access literacy and numeracy sessions as part of their college programme.
A quiet space to use	Young people who have hyper-sensitivity issues, suffer from anxiety or find it uncomfortable to use busy canteen facilities.	The college has a quiet space that may provide learners with a more comfortable space to spend free time in.
Drop-in support within each of the learning centres	Learners who get behind with work or need occasional assistance with elements of their course work. This might include young people with neuro-diverse conditions as well as those with other learning difficulties and/or disabilities.	<p>Our Learning Centre Assistants can provide help with:</p> <ul style="list-style-type: none"> • Proof-reading • Study skills • Planning work • Researching • Time-management

		<ul style="list-style-type: none"> • IT skills
Assessment for and provision of exam access arrangements (EAA)	Any learner whose learning profile and normal way of working qualifies them for exam access arrangements. Learners who are recently or temporarily disadvantaged by an accident, issue or medical condition may also qualify for EAA.	<p>Reasonable adjustments include:</p> <ul style="list-style-type: none"> • Extra time • A reader • Rest breaks • Use of a computer to complete an exam • Enlarged or adapted papers • A scribe
Transition support	All learners who may find the move to college a difficult process, particularly those with neuro-diverse conditions and/or anxiety.	Arrangements can be made to offer visits at quiet times, additional visits, orientation training, supported interviews etc.

Learners are also able to purchase consumable items such as coloured overlays, reading guides, pen grips and coloured lined paper.

5. Additional Learning Provision (ALP)

Learners whose needs are not met by the available universal learning provision, may require additional learning provision. St David's Catholic College is able to offer the following range of support:

ALP	Likely to meet the needs of...
Shared support in class	<p>Young people who have learning difficulties that make it impossible for them to make reasonable progress without additional support.</p> <p>Young people who have high levels of anxiety due to a learning difficulty/disability.</p> <p>Young people who are unable to cope with social situations in class without some support.</p>

	Young people who have physical and/or medical conditions that prevent them from making reasonable progress in class.
Close support in class (one to one)	Young people who have profound or highly complex additional learning needs that require support for most of their time in class in order for them to make reasonable progress.
Personal care support	For learners who have physical/medical conditions that require support with personal care.
Regular access to a staffed support base	For learners who have high levels of anxiety and need regular access to a trusted member of staff to enable them to cope with college life.
Support to and from transport	For learners who are physically unable to transfer from transport to classroom without support.
Regular, timetabled learning support in addition to course timetable	For learners who require higher levels of individual support with learning than are available through ULP and for whom in-class support is not appropriate.
Support via a behaviour support plan	For learners who are unable to self-manage their behaviour without additional support.
Equipment loan	For young people who require specialist equipment in order to make reasonable progress on their course. Equipment available includes: <ul style="list-style-type: none"> • Laptops computers loaded with specialist software such as Dragon Naturally Speaking • Radio aids • Access to some resources from home
One page profiles	For all learner who are accessing Additional Learning Provision

6. Discrete Provision

St David's does not offer any discrete programmes for young people who are unable to access mainstream programmes due to their learning difficulties.